cepsantander

Keeping Kids Curious

How to engage our infants and primary learners and aim for greater progress



C054-26/27

KEEPING KIDS CURIOUS

HOW TO ENGAGE OUR INFANTS AND PRIMARY LEARNERS AND AIM FOR GREATER PROGRESS

CURSO SEMIPRESENCIAL (8 HORAS / 1 CRÉDITO)

10, 11 Y 12 DE NOVIEMBRE DE 2026

PLAN DE FORMACIÓN DEL PROFESORADO

2026 - 2027

GOBIERNO de CANTABRIA

CONSEJERÍA DE EDUCACIÓN, FORMACIÓN PROFESIONAL Y UNIVERSIDADES

INTRODUCTION

We're often told that children are innately curious but what are they curious about? Can their curiosity make them better language learners? How can we stimulate their curiosity and channel it to engage them in class and take on a more active role in their learning?

This practical 8-hour course will help teachers of infants and primary children to create lessons based on what we know about children and how they learn best. There will be an emphasis on classroom management and positive classroom dynamics throughout the course. We will also look at child-centred learning and there will be opportunities to consider how an activity can be modified to suit different ages and levels.

OBJECTIVES

By the end of this training period, participants will have:

- ✓ Explored ways in which to give children a voice in the classroom.
- ✓ Gained a better understanding of child-centred learning.
- ✓ Reflected on how to incorporate more questions in the classroom in order to increase confidence, engagement and language development in their young learners.
- ✓ Analysed and adapted coursebook tasks and materials to suit the level, needs and interests of different children to pique their curiosity.

SCHEDULE & CONTENT

Day 1: Curiosity about each other and the world around us.

- Introduction to why focusing on curiosity is important.
- Looking at practical classroom ideas to understand how we can tap into children's knowledge of the world and promote social and emotional learning.
- Considering how the real world can engage learners despite their young age and increase their world knowledge.
- Reflecting on the ideas presented and discussing modifications and adaptations for their own classroom environments.

Day 2: Curiosity about Language Learning and Creating Curiosity

- Reflection on the teacher's own language learning as a child.
- Raising awareness of the importance of noticing language patterns in grammar, spelling, vocabulary and pronunciation in the YL classroom.
- Understanding how to help children learn to learn, promote learner autonomy and foster agency - a sense of ownership of the language.
- Looking at how to exploit and supplement materials we have at hand to create and maintain curiosity in the classroom.

Day 3: Revisiting, Reflecting and Reacting (ONLINE)

- Using a framework (e.g. KWL) to guide teachers in adapting their own material and giving greater importance to curiosity in the classroom.
- Exploiting AI to help teachers develop materials e.g. how to increase cognitive challenge through Bloom's taxonomy.
- Discussing possible problems of too much curiosity in the classroom and its effect on classroom management.

METHODOLOGY

- **Motivational**: Based on how children engage with the world
- **Experiential**: Learn by doing
- **Multimodal**: Use chants, songs, visuals, stories and movement
- **Collaborative**: Information exchange
- Flexible: Adaptable to both CLIL and non-CLIL settings
- **Empowering**: Builds student agency, compassion, and creativity.

COURSE FACILITATOR

Andrea Littlewood is a teacher, off-site school coordinator and teacher trainer at IH Madrid, who is passionate about engaging and motivating young learners. She has been teaching since 1985 and is still very much a working and practising teacher. Her wealth of real classroom experience allows her to continually reflect and adapt her teaching to changing classroom environments. She is a regular conference speaker at IH Madrid, IHWO, TESOL Spain and has also given talks and workshops in Spain and abroad for teaching organisations including APPI (Portugal), ACEIA, FECEI, ACICAM and CEIP (El Ejido, Almeria). Andrea is also co-author of a primary course book series. She enjoys materials writing, working with teachers, and has a particular interest in curiosity and engagement.

DATOS DE LA ACTIVIDAD

Duración: 8 horas / 1 crédito.

Fechas y horarios: 10 y 11 de noviembre de 17:30 a 20:30 horas (presencial) y 12 de noviembre de 17:30 a 19:30 (online).

Plazas: 25 plazas.

Lugar: CEP de Santander (sesiones presenciales) y plataforma online.

Destinatarios:

1. Profesorado en activo de inglés y Disciplinas No Lingüísticas en inglés en Enseñanza Primaria en centros educativos de la Comunidad Autónoma de Cantabria*.
2. Profesorado en activo de inglés y Disciplinas No Lingüísticas en inglés en Enseñanza Secundaria en centros educativos de la Comunidad Autónoma de Cantabria*.
3. Resto del profesorado.

Criterios de selección:

Orden de inscripción según la relación de destinatarios.

Inscripción: A través de la página web del CEP desde el 9 de octubre a las 14:30h hasta el 26 de octubre a las 9:00h.

El número de orden de inscripción aparecerá automáticamente una vez realizada la misma.

El día 28 de octubre a partir de las 13:00h se podrá consultar el estado de la **admisión** al curso desde el perfil de cada docente. Será también en este perfil donde se deba seleccionar la opción ANULAR MATRÍCULA, si se quiere renunciar a la participación en el curso.

Certificación:

Asistencia, como mínimo, al 85% de las sesiones, de acuerdo con la normativa vigente (Orden EDU/41/2009).

Transcurridos unos días desde la finalización del curso, los participantes podrán descargar su certificado a través de la página PUNTAL de Educantabria.

Competencia digital docente:

La realización de esta actividad formativa contribuye al desarrollo y mejora de la Competencia Digital Docente, pues se trabajan las siguientes competencias de su marco de referencia:

1.1. Comunicación organizativa 1.1.A.1.1

1.2. Participación, colaboración y coordinación personal.

Responsable:

Asesoría de Lenguas Extranjeras del CEP de Santander (llee.cepsantander@educantabria.es)