Taking Books off the Shelf:

Practical Ideas for Teachers and Students for using School and Classroom Libraries



Fuente: https://kilcommon.weebly.com/reading-buddies.html

C050-26/27

TAKING BOOKS OFF THE SHELF

CURSO PRESENCIAL (9 HORAS / 1 CRÉDITO)

30 DE NOVIEMBRE Y 1 Y 2 DE DICIEMBRE DE 2026

PLAN DE FORMACIÓN DEL PROFESORADO

2026 - 2027

GOBIERNO de CANTABRIA
CONSEJERÍA DE EDUCACIÓN, FORMACIÓN PROFESIONAL Y UNIVERSIDADES

INTRODUCTION

With Reading in school currently on every front page, this course aims to rewrite the chapter on how to encourage the interest, hone the skill and form the habit. We will (mostly) leave the theory on the shelf, and, to paraphrase Spiro & Paran, become reading teachers – teachers who bring books, stories, texts and tales to life, teachers who compile scrapbooks and recipe books and anthologies of classroom-friendly ideas which will inspire our pupils, our colleagues and ourselves.

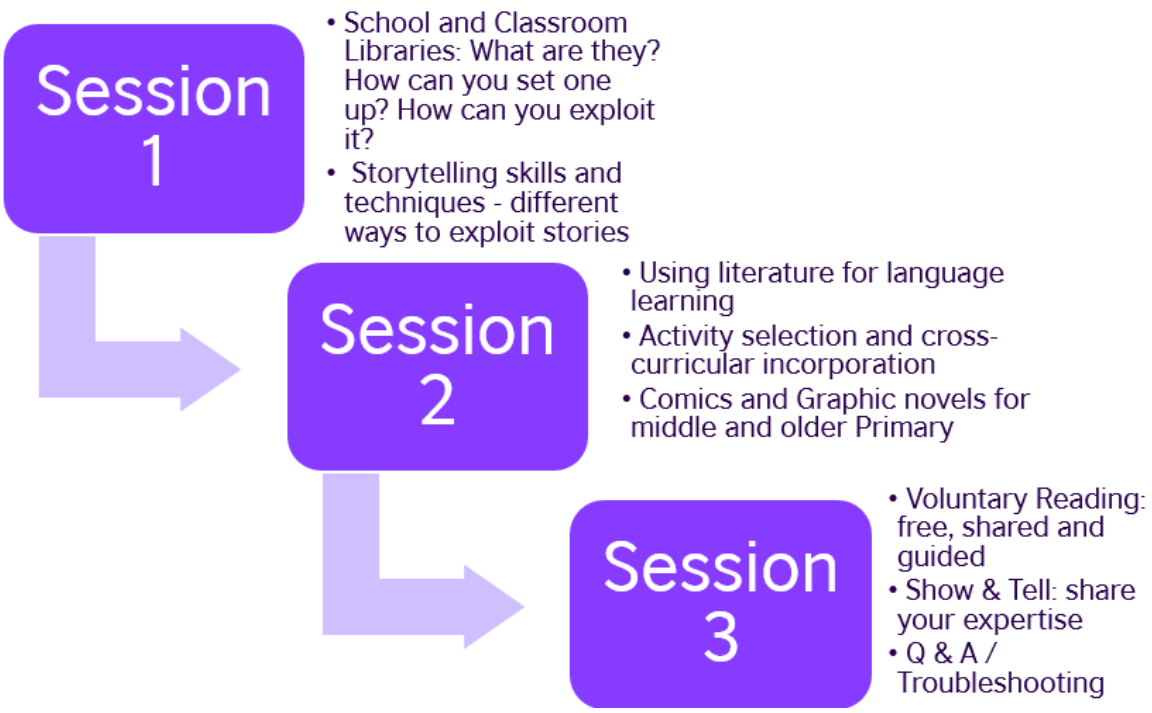
OBJECTIVES

Our courses are highly practical and interactive, and our experienced tutors encourage participants to use and improve their English skills while exploring and discussing methodologies and sharing their classroom experiences.

This course aims to spark interest in reading - as a skill, a learning tool, and a gateway to the imagination - among

COURSE CONTENT

The three face-to-face sessions will focus on the following areas, always including guided reflection on how to modify and adequate the ideas and materials to your group's needs and interests.



METHODOLOGY

The teacher training courses offered by the British Council aim to develop professional competencies - including procedures and attitudes linked to transversal and subject-specific skills - such as planning, implementation, and assessment in classroom learning situations; research, innovation, and the development of professional practices (bridging theory and practice); and the planning of each participant's Continuing Professional Development based on an analysis of and reflection on their own classroom performance. These competencies are aligned with those of the students themselves - a connection reflected in the content and methodology of our courses, which encompass verbal, non-verbal, digital, linguistic, and literary communication. As the medium of instruction for our courses is English, participants have the opportunity to enhance their communicative competence at their specific CEFR level. We frame our training within our Teaching for Success: Continuing Professional Development (CPD) Framework for Teachers.

FACILITATORS

Margie Marc is an experienced English language teacher and trainer with over 30 years of expertise in education. Currently working at the British Council as the Academic Coordinator responsible for Early Years and Primary. Margie specializes in teaching young learners and adults and delivering teacher training globally in collaboration with NILE. Margie holds a Master's in Gender Studies, a Master's in Teaching English to Young Learners, and is certified in anti-bullying and inclusive education initiatives.

Rebecca Place has worked for over 30 years in the world of teaching English as a foreign language and she is currently responsible for British Council Spain's national teacher-training project and in her spare time is the president of TESOL-SPAIN. Among Rebecca's many areas of interest are Special Educational Difficulties, Phonetics and Plurilingual Education. She has taught English to students aged 2 to 72, written methodology books and storybooks and travelled near and far as a convention speaker, examiner and storyteller.

DATOS DE LA ACTIVIDAD

Duración: 9 horas / 1 crédito.

Fechas y horario: 30 de noviembre y 1 y 2 de diciembre de 2026 de 17:30 a 20:30h.

Plazas: 25 plazas.

Lugar: CEP de Santander (presencial).

Destinatarios:

1. Profesorado en activo de inglés y Disciplinas No Lingüísticas en inglés en Enseñanza Primaria en centros educativos de la Comunidad Autónoma de Cantabria.
2. Resto del profesorado.

Criterios de selección:

Orden de inscripción según relación de destinatarios.

Inscripción:

A través de la plataforma "Cantabria es formación" desde el 26 de octubre a las 14:30h hasta el 20 de noviembre a las 9:00h.

Al realizar la inscripción, el **número de orden** se asignará automáticamente. Quienes deseen cancelar su inscripción deberán acceder a su perfil y seleccionar la opción «ANULAR» antes de que finalice el plazo.

Las personas admitidas recibirán un correo electrónico confirmando su **admisión** a partir del día 25 de noviembre de 2026 a partir de las 13.00h. Para comunicar su **renuncia** a la participación en el curso, deberán enviar un correo electrónico al responsable antes de su comienzo.

Certificación:

Asistencia, como mínimo, al 85% de las sesiones, de acuerdo con la normativa vigente (Orden EDU/41/2009).

Transcurridos unos días desde la finalización del curso, los participantes podrán descargar su certificado a través de la plataforma Puntal de Educantabria.

Competencia digital docente:

La realización de esta actividad formativa contribuye al desarrollo y mejora de la Competencia Digital Docente, pues se trabajan las siguientes competencias de su marco de referencia:

1.1. Comunicación organizativa

1.1.A.1.1 1.2. Participación, colaboración y coordinación personal.

Responsable:

Asesoría de Lenguas Extranjeras del CEP de Santander (llee.cepsantander@educantabria.es)